

Palmerston Public School Afterschool Program Policies and Procedures



Town of Minto
Phone (519-338-2511)
Fax (519-338-2005)
afterschool@town.minto.on.ca

Contents

THE POLICIES AND PROCEDURES	4
ADMINISTERING MEDICATION POLICY	5
Appendix A – Authorization For Drug/Medication Administration	10
Appendix B – Record Of Drug/Medication Administration	13
ANAPHYLACTIC POLICY AND PROCEDURES	14
Appendix A – Individualized Plan And Emergency Procedures For A Child With An Anaphylactic Allergy.....	19
Appendix B – Training And Consent	22
DISCIPLINE POLICY	23
appendix A – Discipline Log Sheet	24
END OF DAY PICK UP POLICY	25
FIRE, TORNADO AND EVACUATION SAFETY	27
Appendix A – Record Of Drills	29
HAND WASHING PROCEDURES	30
ILLNESS POLICY	31
INDIVIDUALIZED SUPPORT PLANS AND INCLUSIVE PROGRAMMING.....	33
Appendix A – Individualized Support Plan	34
MANAGEMENT OF CONFIDENTIAL INFORMATION POLICY.....	37
Appendix A – Confidentiality Agreement.....	39
OUTDOOR AND PLAYGROUND SAFETY POLICY AND PROCEDURES.....	41
Appendix A – Daily Visual Inspection	43
PARENT ISSUES AND CONCERNS POLICY AND PROCEDURES	44
POLICE RECORD CHECKS.....	47
PROHIBITED CHILD BEHAVIOUR MANAGEMENT PRACTICES POLICY	48
SAFE ARRIVAL POLICY.....	50
SANITATION PROCEDURES.....	53

SERIOUS OCCURRENCE POLICY AND PROCEDURES55
Appendix A – Reportable Serious Occurrences.....63
Appendix B – Serious Occurrences Notification Form.....67
Appendix C – Accident/Injury Report68
STAFF TRAINING AND DEVELOPMENT POLICY70
SUPERVISION OF STUDENTS AND VOLUNTEERS POLICY72

TYPE OF PROGRAM

This manual has been prepared to provide information about the policies and procedures of our After School Program at Palmerston Public School.

We are an Authorized Recreation Program operated by the Town of Minto and have an agreement in place with the Upper Grand District School Board for the 2018-19 school year. We are registered with High 5 and all staff are trained in Principles of Healthy Childhood Development. Select staff have training in Quest 1 and Quest 2 which places a focus on adhering to policies and procedures as well as proper implementation of programming.

We are here to offer quality care for 6-12 year olds on instructional days from the end of school up until 6:00pm in a familiar and safe environment.

Our assigned space is a classroom but there will also be access to the gymnasium and outdoor spaces on school property.

We provide:

Full time – five days a week

Part-time – minimum of four days per month

THE POLICIES AND PROCEDURES

Our Policies are:

Followed:

- The Recreation Services Manager will conduct random monthly checks at the program to ensure that at least 2 policies are being adhered to

Communicated:

- All staff will sign off on the policies and procedures semi-annually
- Policies and procedures are made available to families upon request

Effective:

- Policies are reviewed annually for feedback
- Good practices check with other local After School Programs

ADMINISTERING MEDICATION POLICY

A system is in place regarding the administration of prescription and non-prescription medications, emergency treatment, record-keeping, reporting practices and the safe storage of all medications

POLICY STATEMENT

Systems are in place to support the participation of children who require various levels of assistance with the administration of prescription medications. In such cases, all procedures for administering prescriptions medications must be outlined for staff to follow and staff will be trained to administer the medication.

PURPOSE

To outline the terms and conditions under which children may have prescription and non-prescription medication administered to them by staff (includes leader training regarding emergency treatment techniques including EpiPens for anaphylaxis and AED). To protect children from being given medication that could have detrimental effects on their health and well-being and to ensure that when medication is administered, it is done safely under the direction of a trained physician and with the awareness of staff and parents/legal guardians/caregivers.

WHY IS THIS POLICY IMPORTANT?

The administering of medication can either help or seriously harm a child if mishandled. Given the potential serious implications of possible side effects such as allergic reaction or overdose, medication is not to be administered by staff unless precautions are taken to ensure appropriate authorization by a physician, dosage directions, timing and storage of medication are in place.

PROCEDURE

The Process

Before the Program commences

Develop an Authorization for the Administration of Medication Form. At minimum, information on the form should include:

- The child's name (at the top of every page) and emergency contact phone numbers
- The name and contact information of the prescribing physician
- The exact name of the medication

- The precise dosage to be given
- The exact date/time a dosage is to be given
- Whether the dosage is to be administered by a staff or whether (as in the case of an asthma puffer) is to be self-administered by the child under the direct of supervision of a leader
- Any notes on possible side effects; and steps to be taken should side effect occur
- An indication of whether the child has taken the medication before or if he/she will receive his/her first dose while in the program
- Instructions for storing the medication
- The parent/legal guardian signature

Include a chart on the Authorization for the Administration of Medicine Form for the staff to document each dosage administered, including the date, dosage, time administered, leader's signature, comments on any side effects or other pertinent information.

Whether conditions are of a mild or temporary nature or they are potentially life threatening illnesses, an Authorization for the Administration of Medication Form must be completed in advance by the parent/legal guardian.

Over-the counter medicine (ie. Gravol or cough syrup) is not to be administered by leaders unless prescribed by a physician.

Staff and Other Support Staff Training

Staff of Children with Life Threatening Illnesses

- Staff must receive specific training to observe warning signs and conditions for children who:
 - a) Experience severe allergies and anaphylactic shock
 - b) Are prone to severe asthma
 - c) Are prone to seizures
 - d) Have diabetes
 - e) Are medically fragile
- Staff must receive specific training on the administration of medications and the follow-up action required for any of the above conditions including the use of

EpiPens® and/or asthma puffers regardless of whether it is staff-administered or self-administered

Procedures for receiving medications from parents/legal guardians including:

- Ensuring original packaging for drugs
- The prescription label must be cross-referenced with the Medication Authorization Form completed by parents/legal guardians to ensure that it matches
- Staff must examine the label for the date it was dispensed and the expiry date to verify that the medication is a current prescription
- Checking expiry dates on all medications
- Noting number of doses left in package when received
- Ensuring the container has a pharmaceutical sticker or label attached indicating the name of the child and directions for the administration and storage of the medication
- When a unit of measurement is prescribed for dosages (E.g. *“a teaspoon” or “5ml”*) the parent/legal guardian/caregiver must supply a dosage implement with the medication. The implement is to be labeled with the child’s name and stored in the locked medication box
- With care not to contravene the Privacy Act, the Recreation Services Manager will advise other staff at the site of the medical conditions and identities of children with severe allergic reactions or other life threatening health conditions so that all appropriate site personnel are aware and prepared to assist if needed in getting care for the child. A photograph of the child will be posted in a staff area with a listing of conditions and the identification of the appointed trained leader

Administering Medications

Each time medication is administered staff must:

1. Observe proper hygiene by washing their hands and the medication measurement implement.
2. Administer medication at the exact time and dosage prescribed.
3. Observe the child if the medication is to be self-administered.
4. Clean the medication measurement implement and return it with the medication to the locked storage box.

5. Complete and sign the chart on the Authorization for the Administration of Medication Form.
6. Observe the child for side effects. If side effects occur, the parents/legal guardians should be notified immediately. Information regarding the side effects should be recorded on the chart and the program supervisor should be notified. If side effects are severe, call 911.

NOTE:

- If the child has never taken the medication before or is taking his/her first dose in the program, leaders should pay extra attention for possible signs of side effects, including an allergic reaction
- If medication is not given or refused, reasons for such an omission must be noted in the Medication Tracking Sheet and parental contact should be made
- Ideally, one leader should be responsible for administering medication to children – to minimize the chances of double doses. A back up leader should be trained in case of absence however one leader should be “assigned” each day

Observing a Child Self-Administer Medications

In cases where children carry a self-administered asthma puffer, an EpiPen®, or an insulin pump, parent/legal guardian should still be required to complete the Authorization for the Administration of Medication Form (The form may list side effects). When children use the medication, leaders should still record, monitor and report to parents/legal guardians. When EpiPens® are administered, immediate medical attention is required. Any time that an EpiPens® is used, the parent/legal guardian and 911 must be called.

Record Keeping

- Before medication is administered, have the parent/legal guardian complete and sign an Authorization for the Administration of Medicine Form. Keep this on file with the child’s records
- Notify the Recreation Services Manager when a parent/legal guardian has authorized the administration of medication

Storage

- Medication (unless self-administered) must be stored in a locked box out of the reach of children and kept at the temperature recommended on the label. Sometimes this requires that medication is refrigerated and this may require a cooler b • EpiPens® (or other auto injector devices) should be carried on the child with the allergy when

they have demonstrated maturity (or as designated by the parent/legal guardian). An additional prescribed EpiPen® should be available for the child and should be kept in a location that is easily accessible and known to all staff

- Any leftover medication at the end of the prescription term is to be returned directly into the hands of parents in its original container

APPENDIX A – AUTHORIZATION FOR DRUG/MEDICATION ADMINISTRATION

Name of program: _____

This form must be completed by the parent of a child who is requesting that a drug or medication be administered during hours that the child is attending the program, in accordance with the Town of Minto's medication administration policy and procedures.

Child's Full Name: _____

Child's Date of Birth (dd/mm/yyyy): _____

Date Authorization Form Completed (dd/mm/yyyy): _____

Date Authorization Form Updated (dd/mm/yyyy): _____

Name of Drug or Medication (As per the original container label):	
Date of Purchase or Date Dispensed (dd/mm/yyyy):	
Expiry Date (dd/mm/yyyy):	
Authorization Start Date (dd/mm/yyyy):	
Authorization End Date (dd/mm/yyyy or ongoing):	

Method of Medication Administration (Initial Below)

- After School Program Staff are to administer the drug or medication to my child. _____
- My child will self-administer the drug or medication. _____

Authorization for Child to Carry Emergency Allergy Medication

- I authorize my child to carry their own asthma medication.
- Not applicable (this authorization is not for asthma medication).

Medication Administration Schedule

This drug or medication needs to be administered according to the following schedule:

Day(s) of the Week	Time(s) of the Day/Intervals	Amount/Dosage	Additional Information (where applicable)

AND/OR, where drugs are to be administered on an ‘as needed’ basis:

The drug or medication needs to be administered when the following physical symptoms are observed:

<p>Amount/Dosage:</p>

Parent/Guardian Authorization Statement:

I hereby authorize the person in charge of drugs or medications at the After School Program to administer the above-named drug or medication to my child and handle the drug or medication in accordance with the procedures I have provided on this form.

I understand that expired drugs or medications will not be administered to my child at any time in accordance with the After School Program’s medication administration policy.

I understand that staffs at the After School Program are not medically trained to administer drugs and medications.

Print Name:	Relationship to Child:
Signature:	Date Signed (dd/mm/yyyy):

Received By:

Print Name:	Role at the After School Program:
--------------------	--

Signature:

Date Signed (dd/mm/yyyy):

APPENDIX B – RECORD OF DRUG/MEDICATION ADMINISTRATION

Name of program: _____

This form must be completed by the person who is in charge of drugs and medications for the administration of prescription or over-the-counter medications, in accordance with the After School Program's medication administration policy and procedures.

Child's Full Name: _____

Name of Drug or Medication: _____

Required Dosage: _____

Date (dd/mm /yyyy)	Time (hh:mm, am/pm)	Dosage Administered	Administered By	Full Name of Staff (and/or witness, where applicable)	Signature(s):	Comments/Obse- rvations (including symptoms of illness)
			<input type="checkbox"/> Staff <input type="checkbox"/> Child			
			<input type="checkbox"/> Staff <input type="checkbox"/> Child			
			<input type="checkbox"/> Staff <input type="checkbox"/> Child			
			<input type="checkbox"/> Staff <input type="checkbox"/> Child			
			<input type="checkbox"/> Staff <input type="checkbox"/> Child			

ANAPHYLACTIC POLICY AND PROCEDURES

Anaphylaxis is a serious allergic reaction that can be life-threatening. It requires avoidance strategies and immediate response in the event of an emergency. These policies and procedures are intended to help meet the needs and save the lives of children with severe allergies and provide relevant and important information on anaphylaxis to parents, staff, students, volunteers and visitors at the After School Program.

POLICY STATEMENT

Individualized Plans and Emergency Procedures for Children with Life-Threatening/Anaphylactic Allergies

- Direct parent to specify on registration form about any medical conditions, including whether the child is at risk of having or has anaphylaxis
- Prior to a child attending the program or upon discovering that a child has an anaphylactic allergy, an individualized plan and emergency procedures will be developed for each child with anaphylaxis in consultation and collaboration with the child's parent, and any regulated health professional who is involved in the child's care that the parent believes should be included in the consultation.
- All individualized plans and emergency procedures will include a description of symptoms of an anaphylactic reaction that are specific to the child and the procedures to be followed in the event of an allergic reaction or other medical emergency based on the severity of the child's symptoms
- The individualized plan and emergency procedures for each child will include information for those who are in direct contact with the child on a regular basis about the type of allergy, monitoring and avoidance strategies and appropriate treatment
- All individualized plans and emergency procedures will be made readily accessible at all times to all staff, students and volunteers at the After School Program and will be kept in the registration binder
- All individualized plans and emergency procedures will be reviewed with a parent of the child semi-annually to ensure the information is current and up to date
- Every child's epinephrine auto-injector must be carried everywhere the child goes

Strategies to Reduce the Risk of Exposure to Anaphylactic Allergens

The following strategies to reduce the risk of exposure to anaphylactic causative agents must be followed at all times by employees, students and volunteers in the After School Program

- Do not serve foods where its ingredients are not known
- Do not serve items with “may contain” warnings on the label in a room where there is a child who has an individualized plan and emergency procedures specifying those allergens
- In cases where the snacks provided by the After School Program cannot meet the child’s needs, ask the child’s parent to supply snacks/meals for their child. All written instructions for diet provided by a parent will be implemented
- Ensure that the parents label food brought to the After School Program with the child’s full name and the date the food arrived at the program, and that the parents advise of all ingredients
- Where food is provided from home for children, ensure that appropriate supervision of children is maintained so that food is not shared or exchanged
- Ensure children are rid of specific allergens prior to attending the After School Program
- Do not use craft/sensory materials and toys that have known allergens on the labels
- Share information about anaphylaxis, strategies to reduce the risk of exposure to known allergens and treatment with all families enrolled in the program
- Make sure each child’s individual plan and emergency procedure are kept-up-to-date and that all staff, students, and volunteers are trained on the plans
- Refer to the allergy list and ensure that it is up to date and implemented
- Update staff, students, and volunteers when changes to a child’s allergies, signs and symptoms, and treatment occur and review all updates to individualized plans and emergency procedures
- Update families when changes to allergies occur when maintaining the confidentiality of the children
- Update or revise and implement the strategies in this policy depending on the allergies of children enrolled at the child care centre

Communication Plan

The following is our communication plan for sharing information on life-threatening and anaphylactic allergies with staff, students, volunteers, parents and families .

- Parents will be encouraged not to bring foods that contain ingredients to which children may be allergic
- Parents and families will be informed about anaphylactic allergies and all known allergens at the After School Program through monthly parent information letters
- Each child with an anaphylactic allergy will have an individualized plan and emergency procedures that detail signs and symptoms specific to the child, describing how to identify that they are having an allergic reaction and what to do if they experience a reaction
- Each child's individualized plan and emergency procedures will be made available and accessible wherever the child may be present while attending the program
- The After School Program staff will communicate with the Town of Minto Recreation Services Manager by reporting serious occurrences where an anaphylactic reaction occurs in accordance with the established serious occurrence policy and procedures

Drug and Medication Requirements

- Where drugs or medications will need to be administered to a child in response to an anaphylactic reaction, the drug and medication administration policy will be followed including the completion of a parental authorization form to administer drugs of medications
- Emergency allergy medication (ie. Oral allergy medicine, puffers and epinephrine auto-injectors) will be allowed to remain unlocked or carried by children with parental authorization so that they can be administered quickly when needed

Training

- Staff will ensure that the supervisor and/or all staff, students, and volunteers receive training from a parent of a child with anaphylaxis on the procedures to follow in the event of a child having an anaphylactic reaction, including how to recognize the signs and symptoms of anaphylaxis and administer emergency allergy medication
- Where only the supervisor has been trained by a parent, the supervisor will ensure training is provided to all other staff, students, and volunteers at the After School Program
- Training will be repeated annually, and anytime there are changes to any child's individualized plan and emergency procedures

- A written record of training for staff, students, and volunteers on procedures to be followed for each child who has an anaphylactic allergy will be kept, including the names of individuals who have not yet been trained. This will ensure that training is tracked and follow-up is completed where an individual has missed or not received training.

Confidentiality

- Information about child’s allergies and medical needs will be treated confidentially and every effort will be made to protect the privacy of the child, except when information must be disclosed for the purpose of implementing the procedures in this policy and for legal reasons

Procedures

Circumstance	Roles and Responsibilities
<p>A) A child exhibits an anaphylactic reaction to an allergen</p>	<ol style="list-style-type: none"> 1. The person who becomes aware of the child’s anaphylactic reaction must immediately: <ol style="list-style-type: none"> i. Implement the child’s individualized plan and emergency procedures; ii. Contact emergency services and parent/guardian of the child, or have another person do so where possible; and iii. Ensure that where an epinephrine auto-injector has been used, it is properly discarded 2. Once the child’s condition has been stabilized or the child has been taken to hospital, staff must: <ol style="list-style-type: none"> i. Follow the After School Program’s serious occurrence policies and procedures; ii. Document the incident in the daily written record; and iii. Document the child’s symptoms of ill health in the child’s records

<p>B) A child is authorized to carry his/her own emergency allergy medication</p>	<p>1. Staff must:</p> <ul style="list-style-type: none">i. Ensure that written parental authorization is obtained to allow the child to carry their own emergency allergy medication;ii. Ensure that the medication remains on the child and is not kept or left unattendediii. Ensure that appropriate supervision is maintained of the child while carrying the medication and of children in their close proximity so the other children do not have access to the medication; andiv. Where there are safety concerns relating to child carrying his/her own medication, notify the supervisor and the child's parent of these concerns, and discuss and implement mitigating strategies. Document the concerns and resulting actions in the daily written record
---	---

APPENDIX A – INDIVIDUALIZED PLAN AND EMERGENCY PROCEDURES FOR A CHILD WITH AN ANAPHYLACTIC ALLERGY

Child's Name: _____

Child's Date of Birth (dd/mm/yyyy): _____

List of allergen(s)/causative agent(s):

-
-
-

Asthma: Yes (higher risk of severe reaction) No

Location of medication storage:

Epinephrine auto-injector brand name:

Epinephrine auto-injector expiry date (dd/mm/yyyy):

Other emergency medications:

Emergency services contact number:

<p>CHILD'S SPECIFIC SIGNS AND SYMPTOMS OF A NON-LIFE THREATENING ANAPHYLACTIC REACTION:</p> 	<p>CHILD'S SPECIFIC SIGNS AND SYMPTOMS OF A LIFE THREATENING ANAPHYLACTIC REACTION:</p>
<p>DESCRIPTION OF PROCEDURE TO FOLLOW IF CHILD HAS A NON-LIFE THREATENING ANAPHYLACTIC REACTION:</p> 	<p>DESCRIPTION OF PROCEDURE TO FOLLOW IF CHILD HAS A LIFE-THREATENING ANAPHYLACTIC REACTION:</p>
<p>STEPS TO REDUCE RISK OF EXPOSURE TO CAUSATIVE AGENT/ALLERGEN:</p> 	
<p>ADDITIONAL NOTES (if applicable):</p> 	

Parental Statement

I _____(Parent/Guardian) herby give consent for my child _____(Child's Name) to (Check all that apply):

Carry their emergency allergy medication in the following location (ie. Blue fanny pack around their waist): _____

Self-administer own medication in the event of an anaphylactic reaction

AND/OR

I _____(Parent/Guardian) herby give consent to any person with training on this plan at the After School Program to administer my child's epinephrine auto-injector and/or asthma medication and to follow the procedures set out in my child's Individualized Anaphylaxis Plan and Emergency Procedures.

Parent/Guardian Initials: _____

EMERGENCY CONTACT INFORMATION

Contact Name	Relationship to Child	Primary Phone Number	Additional Phone Number

HEALTHCARE PROFESSIONAL CONTACT INFORMATION (optional):

Contact Name	Primary Contact Number

SIGNATURE OF HEALTHCARE PROFESSIONAL (optional):

X	Date:
---	-------

SIGNATURE OF PARENT/GUARDIAN (required):

Print Name:	Relationship to Child:
X	Date:

APPENDIX B – TRAINING AND CONSENT

I _____ (Parent/Guardian) hereby confirm that:

- (a) I have trained the person(s) named in the Trainee Confirmation below (Table 1) on my child’s Individualized Plan and Emergency Procedures on _____ (date) and
- (b) I give consent to the person(s) named in the Trainee Confirmation (Table 1) below to train any other staff, students and volunteers (Table 2) who may be interacting with my child to perform the procedures detailed in my child’s Individualized Plan and Emergency Procedures.

Parent/Guardian Full Name: _____

Parent/Guardian Signature: _____

Date (dd/mm/yyyy): _____

Table 1: Trainee Confirmation

Name of Trainee	Position	Signature of Trainee	Date Training Received (dd/mm/yyyy):	Date Signed (dd/mm/yyyy):

Table 2: Training Log for Staff, Students and Volunteers

Name of Individual	Position	Signature of Individual	Date Training Received (dd/mm/yyyy):	Date Signed (dd/mm/yyyy):

DISCIPLINE POLICY

All children in the program should be aware of the program expectations and rules. All disciplinary remarks to children should be made in a positive manner.

POLICY STATEMENT

Children attending the program should be aware of the expectations and rules of the program. If a child is misbehaving or disobeying the rules, staff will ensure that the child(ren) is educated on what the problem is, why it is a problem and how to correct it, while being firm but friendly.

PURPOSE

This policy is put in place to ensure ensure that the children attending the program are following the rules set in place to keep all individuals in the program safe and enjoying their time.

PROCEDURE

The Process

- Inform the child of what he/she is doing that is not abiding by the rules and/or expectations of the program
- Document the situation(s)
- If a third incident occurs, communicate with the After School Program teacher and take the child to meet with the program teacher
- The program teacher and staff who witnessed the final incident will ensure that the following information is documented on the Disciplinary Log (Appendix A in Discipline Policy):
 - Name, address and phone number
 - Description of what happened
- Communicate with child's parent/guardian of the situation and discuss the incidents that resulted in a conversation with the parent/guardian
- If child continues to disobey the programs rules and expectations, a meeting will be set with the child's parent, program teacher and the Recreation Services Manager to discuss next steps for the child's attendance at the After School Program

APPENDIX A – DISCIPLINE LOG SHEET

Name of Child: _____ Date: _____

FIRST INCIDENT:

What did he/she do?

Staff Member: _____ Date: _____

SECOND INCIDENT:

What did he/she do?

Staff Member: _____ Date: _____

THIRD INCIDENT & CONTACT PARENTS:

What did he/she do?

Staff Member: _____ Date: _____

Contacted Parents: YES NO

Staff Member: _____

Additional Comments:

END OF DAY PICK UP POLICY

A system is in place for the safe release of children to their parents/legal guardians and adults other than the designated parent/legal guardian/caregiver. Child custody arrangements related to the release of children from the program are documented and monitored.

POLICY STATEMENT

The safe release of children to authorized individuals requires strict vigilance. Children are not to be released into the care of any individual other than parents/legal guardians without expressed written consent from the parents/legal guardians.

PURPOSE

To protect the safety of the children.

WHY IS THIS POLICY IMPORTANT?

Children must never be released from a program to anyone without specific authorization by the parent(s)/legal guardian(s). Children may be familiar with an individual who arrives to pick them up, however the staff has no way of knowing for certain what the circumstances are or what the child's relationship is with that adult. In situations such as child-custody or abuse cases, a leader could inadvertently release a child to an adult who has not been allowed custody or contact with the child.

PROCEDURE

The Process

Training

- Train all staff on the child-release procedures. Training should include what to do if someone attempts to take a child without authorization, and how to deal with someone who is known to have a restraining order against him/her
- All staff must be trained to maintain confidential information while keeping with The Privacy Act and the Personal Information Protection and Electronic Documents Act.

Parent Information at time of registration

- Upon registration, have parents/legal guardians/caregivers to complete the Monthly Submission form to identify individuals authorized to pick up their child(ren) from the program

- In cases of divorce and separation, the custodial parent must provide written details/approvals regarding release of a child(ren) to the non-custodial parent
- Upon registration, advise parents/legal guardians/caregivers that, under no circumstances, will children be released to unauthorized individuals until verbal or written consent is obtained directly from the parent

Record Keeping

- File written authorizations by parents/legal guardians/caregivers at the program location, so that a referral can be made each time a child is released to a non-parent
- In all cases, check authorized individuals' photo identification before releasing children to their care. Keep record, indicating the name of the person to whom a child was released, the date, and time and the type of identification checked
- Authorized individuals must sign the "sign out" form indicating date and time of day

On-site Pick-up

- In the event that an adult arrives to pick up a child without prior authorization by a parent/legal guardian/caregiver, the leader should phone a parent/legal guardian/caregiver directly to get consent to release the child. Do not leave the child alone with the individual while making the phone call
- Should an unauthorized adult arrive to pick up a child and conflict develops, the police should be called. In all cases, the safety of the child should be the priority
- In the event that a parent/legal guardian/caregiver leaves a message to advise the program that their child will be picked up by a designated adult who is not on file, phone the parent/legal guardian/caregiver directly and verify consent before releasing the child
- In all cases, valid photo identification must be presented

FIRE, TORNADO AND EVACUATION SAFETY

A system is in place that describes the methods and frequency for the following approved safety drills.

- Fire Drill
- Tornado Drill
- Evacuation Drills

POLICY STATEMENT

Fire, tornado and evacuation drills will be conducted regularly to educate staff and children about survival strategies and procedures to reduce risk when faced with these dangerous conditions.

PURPOSE

To ensure that everyone associated with the program or activity is familiar with the drill procedures so that risk of personal injury in real life circumstances can be reduced.

WHY IS THIS POLICY IMPORTANT?

Staff and children who are trained in specific and coordinated survival strategies when faced with a fire, tornado or other situation resulting in an evacuation have increased chances of survival. Drills enabled a detailed examination of the effectiveness of a safety plan. In drill scenarios, planners often learn exactly what the trainees have understood and what they have not understood. This can mean the difference between life and death in a real life situation. World weather patterns are becoming more unpredictable and there has been a significant increase in incidence of tornados in populated areas in recent years.

PROCEDURE

The Process

- Determine frequency of drills
- Develop staff responsibilities and training as well as child training content and timing
- Document when drills take place

Fire Drill Considerations

Onsite

Upon hearing the alarm, children should immediately line up in single file. Staff should take all class lists/contact information as well as any necessary medications and proceed to the nearest exit and then to a safe place away from the building. Children should be counted during the exit process and a leader should be last to exit the building ensuring that all children are accounted for. Go to the prearranged location as indicated on the classroom wall. For an expected alarm take children to emergency evacuation location for the program as indicated in the handbook.

Tornado Drill Considerations

Onsite

- Designate one staff to monitor weather conditions. A “storm watch” means that a storm may develop whereas a “storm warning” indicates that severe weather is imminent and precautions should be taken
- Identify and designate safe areas within a building for the refuge in case of tornado. Avoid any areas with access to windows or doors or areas with a large roof span. The safest areas are usually an interior hallway or room on the lowest floor without direct access to doors or windows so as to protect everyone from breaking glass
- Always conduct a head count as children are lining up, when they are in position and again after the drill
- During the drill, children should sit in a tuck position with their back against the wall, head tucked forward and hands over the back of their head until the danger is over
- Use area specified for the identified space the After School Program is utilizing

Outdoor Activity

- Outdoor activities should be closed down and all children moved as quickly as possible to safe shelter in cases of severe weather including lightening , thunderstorms, tornado watch and temperature extremes
- Activities should not be resumed until all weather warnings have cleared

Evacuation Drill Considerations

In the case of an unexpected evacuation, follow fire drill considerations and use emergency evacuation location as indicated in the handbook.

APPENDIX A – RECORD OF DRILLS

Location of After School Program: _____

Date Conducted (dd/mm/yyyy):			
Time Conducted (hh:mm, am/pm):			
Program Participating in the Drill:			
Age of Program:			
Number of Children Present:			
Number of After School Program Personnel Present:	Staff:	Students:	Volunteers:
Time Taken to Complete Drill:			
Person Responsible for Initiating Drill:			
Were the written procedures followed during the fire drill:	<input type="checkbox"/> Yes <input type="checkbox"/> No If no, please provide a rationale in the comment section below.		
Additional Comments: (I.e. Rationale for the time taken to evacuate the school, observations, issues or concerns, children’s reactions, next steps for improvement, etc)			
Supervisor Name and Signature:			

HAND WASHING PROCEDURES

Systems are in place for children to wash their hands prior to eating meals or snacks and after using toilet facilities.

POLICY STATEMENT

Staff will be vigilant to ensure that children wash their hands after using the toilet facilities and prior to eating meals or snacks.

PURPOSE

Germs can easily spread on play surfaces and toys despite efforts to keep areas clean. Hand washing is an effective way to reduce the spread of germs to reduce the risk of illness.

WHY IS THIS POLICY IMPORTANT?

When children play together in close quarters, the likelihood of germs spreading through the program population is reduced if regular hand washing regime is practiced. Children's immune systems are still developing and they have greater chance of becoming ill if exposed.

PROCEDURE

The Process

Teach and reinforce the following hand washing techniques with the children:

1. Wet hands
2. Using soap rub hands together washing between fingers, palms, back of hands and wrists for about 25 seconds
3. Rinse with clear water
4. Dry hands with a paper towel and use the paper towel to turn off the water tap
5. Toss paper towel in the garbage taking care not to touch any surfaces

Establish a routine of taking a washroom break 5 to 10 minutes prior to each snack or meal time. Proceed directly to snack eating area immediately after washing their hands to prevent children from getting down on the floor or ground areas prior to eating.

Children will also be encouraged to sneeze or cough into their elbows opposed to their hands to prevent the spread of germs.

ILLNESS POLICY

It is everyone's responsibility to maintain a healthy environment. Communication with both the child(ren)'s parent and school staff is important. Through this communication, After School Program staff, school staff and the parent(s) can make decisions together regarding any symptoms the child may have and whether they should be at the program or not. All staff will be consistent with communication with school staff upon arrival to the program location. Staff should be aware of the characteristics of the children in their group and how their demeanor changes when they are feeling ill.

POLICY STATEMENT

The After School Program will maintain a safe and healthy environment for children, their families, staff, students, volunteers, and self.

DEFINITIONS

Symptoms or Conditions of ill health for which a child, After School Program staff, student and volunteer should be excluded from care include but are not limited to:

- Fever (axillia/armpit) temperature of 38 degrees Celsius or 100 degrees Fahrenheit or higher. A fever may be accompanied by general symptoms such as listlessness, sleepiness, sore throat, coughing, runny nose and eyes, ear ache
- Difficulty breathing – persistent cough or wheezing
- Infected skin or eyes or undiagnosed rash
- Severe itching
- Unexplained diarrhea – exclude for 24 hours, diarrhea free
- Nausea and vomiting – exclude for 24 hours, vomiting free
- Known or suspected reportable or communicable diseases

PROCEDURE

After School Program Staff

- Do not attend After School Program if feeling unwell
- Report incidents of known or suspected reportable illnesses to the Recreation Services Manager
- Each day, observe children upon entry to programme, and throughout the day for symptoms of ill health
- If child displays symptoms of ill health, make record of their symptoms on the attendance and in the communication log

- In collaboration with the Recreation Services Manager, notify parent/guardians of any observed symptoms of ill health specific to their child at the end of the day, or sooner as required for pick up from programme
- If a child displays symptoms of ill health that prevent them from fully participating in the entire programme (ie. indoor and outdoor play);
 - Attempt to make the child as comfortable as possible in a quiet space located away from other children where they can continue to be easily supervised
 - Record symptoms of ill health in the communication log
 - In collaboration with the Recreation Services Manager, contact the parent/guardian and request that they come and pick up their child. The child may not remain at the programme
 - If the parent/guardian is unable to pick up their child, inform them that they must send another authorized adult to come pick up their child
 - If the parent/guardian cannot be reached, contact the emergency back-up listed by the parent/guardian on the child's registration form
- After School Program staff that are unwell will contact the Recreation Services Manager as soon as possible to indicate their absence at work, including the symptoms of ill health that they are experiencing
- After School Program staff indicating they may have a reportable communicable disease will take direction from the Recreation Services Manager as to next steps for returning to work

Students and Volunteers

- Participate in orientation prior to interacting with the children at the After School Program
- Students and Volunteers that are unwell will contact the After School Program Coordinator as soon as possible to indicate their absence, including the symptoms of ill health that they are experiencing
- Students and Volunteers that indicate they may have a reportable communicable disease will take direction from the After School Program Coordinator as to next steps for returning to placement

Recreation Services Manager

- Oversee staffing arrangements when After School Program staff are sick
- Provide direction to staff regarding return to work
- In collaboration with the After School Program staff, notify parent/guardians of any observed symptoms of ill health specific to their child at the end of the day, or sooner as required for pick up from the programme

REVIEW OF POLICY

All staff, volunteers, and students will review this policy as part of the orientation process and at any other time that there are significant

INDIVIDUALIZED SUPPORT PLANS AND INCLUSIVE PROGRAMMING

Inclusion means children are welcome, supported and valued. It means that the activities of playing, learning and growing, happen in a way in which all children belong. It does not mean that every child does exactly the same thing at the same time; all children have different aptitudes and abilities. An inclusive setting accommodates and builds on a child's strengths. Effective inclusion is a process.

All staff will provide a welcoming and nurturing environment for all children and families who register in the program. The Recreation Services Manager in collaboration with the After School Program coordinator will ensure that any child with special needs requiring support has completed individualized plan prior to starting the program. Staff will review and sign off on the individualized plan and participate in any required training provided.

POLICY STATEMENT

The After School Program will provide inclusive programs, striving to find ways to include all children and remove barriers that prevent children from actively participating. Planned activities and experiences are open ended (ie. children participate their level, with staff observing, interacting and enhancing each experience for every child)

PROCEDURE

- Children with identified special needs (who require an in depth modified plan) will have an individualized support plan completed prior to attending the program, detailing the needs of the child, additional support, aids or other modifications to the physical, emotional, social and learning environment. The individualized support plan will be updated and reviewed as required.
- Staff will review and sign off annually on the individual plan or as changes occur
- The parent will be required to provide instructions, as well as demonstrate for any supports or aids needed within the program
- We advocate that all staff involved with families will work as a collaborative team, based on mutual respect and understanding.

APPENDIX A – INDIVIDUALIZED SUPPORT PLAN

Individualized Support Plan (ISP) For a Child with Special Needs

This form must be completed for a child whose cognitive, physical, social, emotional or communicative needs, or whose needs relating to overall development, are of such a nature that additional supports are required for the child. The plan must be developed in consultation with a parent of the child.

Photo of Child
(Recommended)

Child's Full Legal Name: _____

Child's Date of Birth (dd/mm/yyyy): ____/____/____

Date ISP Completed (dd/mm/yyyy): ____/____/____

Date ISP Updated (dd/mm/yyyy): ____/____/____

INDIVIDUALIZED SUPPORT PLAN

1. HOW THE AFTER SCHOOL PROGRAM WILL SUPPORT THE CHILD TO FUNCTION AND PARTICIPATE IN A MEANINGFUL AND PURPOSEFUL MANNER WHILE ATTENDING PROGRAM:

2. A) DESCRIPTION OF SUPPORTS, AIDS, ADAPTATIONS AND/OR OTHER MODIFICATIONS TO THE PHYSICAL ENVIRONMENT (IF APPLICABLE):

2. B) INSTRUCTIONS RELATING TO THE CHILD'S USE OF/INTERACTION WITH SUPPORTS OR AIDS OR THE ADAPTED/MODIFIED PHYSICAL ENVIRONMENT (IF APPLICABLE):

3. A) DESCRIPTION OF SUPPORTS OR AIDS, ADAPTATIONS OR OTHER MODIFICATIONS TO THE SOCIAL ENVIRONMENT:

3. B) INSTRUCTIONS RELATING TO THE CHILD'S USE OF/INTERACTIONS WITH SUPPORTS OR AIDS OR THE ADAPTED/MODIFIED SOCIAL ENVIRONMENT:

ADDITIONAL INFORMATION (IF APPLICABLE):

CONFORMATION:

- The plan has been created in consultation with the parent of the child
- This plan has been created in consultation with a regulated health professional or other person who works with the child in a capacity that would allow the person to help inform the plan (where applicable)

Parent Signature:

Print full legal name:	Relationship to child:
Signature:	Date (dd/mm/yyyy):

The following individuals participated in the development of this individualized plan:

First and Last Name:	Position/Role:	Signature:

MANAGEMENT OF CONFIDENTIAL INFORMATION POLICY

Systems are put in place and articulated regarding the management and dissemination of confidential information. Staff training includes references to Privacy Legislation and the obligation to protect personal privacy.

POLICY STATEMENT

The personal privacy of the children and families involved in programs is protected and valued. All confidential information pertaining to children and their families will be kept secure at all times. This includes information about medical conditions, family status (including marital, financial and educational status), personal information (including phone numbers and addresses), personal concerns or issues, or delicate matters regarding a child and his/her family.

PURPOSE

To keep all staff informed about the commitment of the Town of Minto, with respect to confidentiality and to provide direction on how to protect the personal privacy and dignity of children and their families.

WHY IS THIS POLICY IMPORTANT?

Staff has access to confidential information about children and their families. All children have the right to privacy of the information entrusted to staff. Breach of this trust could have devastating effects on children or their families within the community. Staff do not have the right to share confidential information inappropriately, whether through deliberate breach of trust or carelessness.

PROCEDURE

The Process

- Provide a detailed overview of pertinent legislation that all staff must comply with
- Develop and document procedures for protecting private information, such as:
 - Have staff sign confidentiality agreement outlining their responsibility to safeguard the private information of participants and their families
 - Restricting access to confidential filing systems, including computerized data banks, through use of security passes and computer-user passwords
 - Securing office areas, files, attendance forms, registration binders or paper records that contain confidential information, to ensure they are not accessible or left unattended in program and public areas
 - Refraining from engaging in casual conversations about children and their families with third parties

- Using polite discretion when dealing with third parties wishing to learn about confidential matters
- Taking precautions when discussing confidential information or concerns about a child or family with co-leaders
- Prohibiting the removal of confidential records from the program premises unless required by organization officials or those with legal entitlement
- Procedures for releasing information should be in place for special circumstances where a release of confidential information has been formally requested by the organization, a parent/legal guardian or a third party. Parents/Legal guardians should discuss the matter with the program supervisor and sign a Consent for Release of Confidential Information Form which specifies the nature of the information and how it is to be shared
- Recreation Services Manager should monitor staff ability to handle confidential information appropriately

APPENDIX A – CONFIDENTIALITY AGREEMENT



Confidentiality Agreement

Between: Town of Minto and «First Name «Last Name»
5941 Highway #89 «Address Line 1»
Harriston, ON «City «Province»
NOG 1Z0 «ZIP Code»

I, «First Name» «Last Name», hereby certify that any and all oral, paper and electronic information that I have obtained from the Town of Minto, by way of my position with said municipality, will be retained by me and will not be distributed to any other source or individual without the express written consent of the Town of Minto.

I understand that information regarding the users of the After School Program needs to be protected and remain confidential.

I further agree to return all such documentation (hard and electronic copy) to the Town of Minto upon completion of my contracted tasks on behalf of the Town of Minto. Any files that remain in my possession will be returned and/or deleted from my records unless stipulated in writing by the Town of Minto.

I also agree to keep all matters of which I am made privy, secret and confidential, unless otherwise stipulated explicitly by the Town of Minto in writing.

This agreement cannot be altered or broken with the written consent of both of the aforementioned parties.

Employee Signature

Date

Witness Name & Signature

Date

OUTDOOR AND PLAYGROUND SAFETY POLICY AND PROCEDURES

Outdoor play is an integral part of the daily schedule and plays an important role in the development of children's overall well-being. In order for children to thrive in outdoor play, it is crucial that there be sufficient equipment for children to engage in active play and that staff engage as active participants in the play. In addition to providing physical benefits, active play outdoors strengthens functioning in cognitive areas such as perception, attention, creative problem solving, and complex thinking.

POLICY STATEMENT

General

- The Town of Minto will ensure that there is enough equipment that is appropriate for the children's age learning and development needs during outdoor play.
- The maximum capacity of the playground will not be exceeded at any time.

Playground Inspections/Checks

- Outdoor space, fixed play structures and surfacing checks will be conducted on a daily basis.
- All playground inspections will be documented.

Supervision

- Children will be supervised at all times during outdoor play
- Staff will position themselves through the playground and rotate their position where required to ensure children can be visually supervised while engaging in play
- Staff to child ratios will be maintained

Procedure

Daily

Before using the outdoor play space/playground

- 1) Staff Must:
 - Walk around the entire outdoor play space being utilized to look for and identify hazards and defects as indicated in the daily playground inspection checklist. Notified schoolboard if hazards are observed
 - Complete the playground inspection checklist, sign and date it

2) In preparation to exit the After School Program Building to use the outdoor play space or playground, staff must:

- Ensure all emergency medication accompanies children, where applicable
- Ensure all emergency contact information is readily available for children
- Ensure the attendance record is readily available
- Ensure appropriate steps related to environmental factors have been implemented (ie. Children are appropriately dressed for the weather, there are no entanglement risks, etc)
- Conduct head counts prior to leaving the indoor area, and while transitioning them to outdoor play space or playground

While using the outdoor play space/playground

1) Staff must:

- Position themselves in areas that ensure that all children and areas of playground can be properly supervised at all times
- Ensure that there is access to drinking water at all times
- Complete head counts of children every 15 minutes
- Implement the goals and approaches of the program statement, such as engaging with the children in play
- Refrain from using personal mobile devices (exceptions include: emergency situations) or using outdoor time to socialize with other staff, students or volunteers during play

Where a child is injured on the playground, staff must:

- Administer first aid, where appropriate
- Contact emergency services, where appropriate
- Notify the parent of the child
- Complete an accident report and provide a copy to the child's parent

When returning from the outdoor play space/playground

1) Staff must:

- Conduct head counts prior to returning indoors from the outdoor play space or playground, while transitioning indoors, and upon returning to the indoor play activity space
- Ensure that attendance records, emergency medication and children's emergency contact information is brought indoors with the group

APPENDIX A – DAILY VISUAL INSPECTION

Week of:	Monday	Tuesday	Wednesday	Thursday	Friday
No litter, debris or animal feces					
No evidence of dangerous insects					
No strings/cords or clothing entanglements					
No sharp edges					
No trip hazards					
No pooling of water					
No vandalism or damage					
No toxic plants					
Staff Initial:					
Comments/Required Repairs (Initial And Date):					
Plan To Address Issues/Problems Identified (Initial And Date):					

PARENT ISSUES AND CONCERNS POLICY AND PROCEDURES

The purpose of this policy is to provide a transparent process for parents/guardians and the After School Program staff to use when parents/guardians bring forward issues/concerns.

POLICY STATEMENT

General

Parents/guardians are encouraged to take an active role in our After School Program and regularly discuss what their child(ren) are experiencing with our program. As supported by our program statement, we strive to provide nurturing and inclusive environments that are attuned to the interests of children. We foster the engagement of ongoing communications with the parents/guardians about the program and their children. Our staff are available to engage parents/guardians in conversations and support a positive experience during every interaction.

All issues and concerns raised by parents/guardians are taken seriously by all After School Program staff and will be addressed. Every effort will be made to address and resolve issues and concerns to the satisfaction of all parties and as quickly as possible.

Issues/concerns may be brought forward verbally or in writing. Responses and outcomes will be provided verbally, or in writing upon request. The level of detail provided to the parent/guardian will respect and maintain the confidentiality of all parties involved.

An initial response to an issue or concern will be provided to parents/legal guardians with 1 business day. The person who raised the issue/concern will be kept informed throughout the resolution process.

Investigations of issues and concerns will be fair, impartial and respectful to parties involved.

Confidentiality

Every issue and concern will be treated confidentially and every effort will be made to protect the privacy of parents/guardians, children, staff, students and volunteers, except when information must be disclosed for legal reasons.

Conduct

Our After School Program maintains high standards for positive interaction, communication and role-modeling for children. Harassment and discrimination will therefore not be tolerated from any party.

If at any point a parent/guardian, provider or staff feels uncomfortable, threatened, abused or belittled, they may immediately end the conversation and report the situation to the Recreation Services Manager.

PROCEDURES

Nature of Issue or Concern	Steps for Parent and/or Guardian to Report Issue/Concern:	Steps for Staff and/or Recreation Services Manager responding to issue/concern:
<p>Program Room Related</p> <p>ie. Schedule, indoor/outdoor activities, etc.</p>	<p>Raise the issue or concern to:</p> <ul style="list-style-type: none"> • The After School Program staff <p>Or</p> <ul style="list-style-type: none"> • The Recreation Services Manager 	<ul style="list-style-type: none"> • Address the issue/concern at the time it is raised <p>Or</p> <ul style="list-style-type: none"> • Arrange for a meeting with the parent/guardian within 2 business days
<p>General, Centre or Operations Related</p> <p>ie. Fees, hours of operation, staffing, waiting lists, etc.</p>	<p>Raise the issue or concern to</p> <ul style="list-style-type: none"> • The Recreation Services Manager 	<p>Document the issues/concerns in detail. Documentation should include:</p>
<p>Staff, Duty Parent, Supervisor</p>	<p>Raise the issue or concern to:</p> <ul style="list-style-type: none"> • The individual directly <p>Or</p> <ul style="list-style-type: none"> • The Recreation Services Manager <p>All issues or concerns about the conduct of staff, duty parents, etc. that puts a child's health, safety and well-being at risk should be reported to the Recreation Services Manager as soon as parents/guardians become aware of the situation</p>	<ul style="list-style-type: none"> • The date and time the issue/concern was received • The name of the person who received the issue/concern • The name of the person reporting the issue/concern • The details of the issue/concern • Any steps taken to resolve the issue/concern and/or information given to the parent/guardian regarding next steps or referral
<p>Student/Volunteer Related</p>	<p>Raise the issue or concern to:</p> <ul style="list-style-type: none"> • The staff responsible for supervising the volunteer or student <p>Or</p> <ul style="list-style-type: none"> • The Recreation Services Manager <p>All issues or concerns about the conduct of students and/or volunteers that puts a child's</p>	

	health, safety and well-being at risk should be reported to the Recreation Services Manager as soon as parents/guardians become aware of the situation	
--	--	--

POLICE RECORD CHECKS

Vulnerable Sector (VS) police checks are conducted for all leaders, volunteers and as deemed appropriate, any other staff in contact with children. Processes are in place to deal with unsatisfactory findings.

POLICY STATEMENT

Staff candidates and other identified staff candidates who could have contact with, or access to, children and/or vulnerable individuals in their roles, must submit a “clear” Vulnerable Sector (VS) verification check report prior to commencing work in services involving children.

PURPOSE

To mitigate the risk of placing children in the care of individuals with a history of inappropriate or dangerous behaviour with children. Pursuant to the Criminal Records Act, VS screening was established to provide screening of individuals who intend to work or volunteer with the vulnerable sector.

WHY IS THIS POLICY IMPORTANT?

A Vulnerable Sector police record check will identify if a staff candidate has a history of crime against children or vulnerable others. Requesting a clear VS check demonstrates due diligence towards keeping children safe from physical and sexual abusers. Screening for clearance to work with vulnerable populations may reduce the chance of putting children at risk or into the care of individuals who may have had prior convictions related to the care of children.

PROCEDURE

The Process

Indicate in all recruitment promotional materials that candidates will be required to submit a disclosure statement regarding any prior convictions and also submit to a VS police record check regarding any criminal activity involving children or vulnerable individuals.

PROHIBITED CHILD BEHAVIOUR MANAGEMENT PRACTICES POLICY

Clear systems are in place and articulated to ensure that all staff are aware that they are prohibited from using certain negative child behaviour management tactics which include, but are not limited to, bullying, corporal punishment, sexual abuse, deprivation, neglect, humiliation, threats, intimidation and/or demeaning sarcasm.

POLICY STATEMENT

All children will be treated respectfully, in ways that protect their well-being, individuality, self-worth and self-esteem. The Following behaviours are unacceptable:

- Corporal punishment, physically aggressive or harmful treatment of children
- Sexual abuse and sexual harassment of children
- Threatening behaviour, harassment, abuse and stalking using the internet and other forms of online and computer communications
- Leaving children unattended
- Depriving children of nurturing care and not meeting their basic, human needs
- Any form of prejudicial behaviour or derogatory comments directed at children due to their race, ethnicity, religion, gender, ability, socio-economic status, personal characteristics or life circumstances
- Mocking, ridiculing, embarrassing, threatening, intimidating, evoking fear or any other form of verbal, emotional or psychological abuse of children
- Swearing at or in front of children

Any staff suspected of these behaviours may be removed immediately from having any contact with children and will be subject to full investigation into their conduct.

PURPOSE

To define behaviours which are unacceptable for staff in the presence of children and to communicate the consequences of any prohibited conduct

WHY IS THIS POLICY IMPORTANT?

Protecting the physical and emotional safety and security of children and ensuring treatment that protects their self-worth and self-esteem is the highest priority. It is imperative that all staff who come into contact with children clearly understand that the Town of Minto will not tolerate any of the behaviours that are deemed unacceptable. Staff are also responsible for modeling good behaviour and setting the cultural tone for a safe environment.

PROCEDURE

The Process

- All Town of Minto After School Program Staff are covered by this policy
- Confidentiality will be respected for both witnesses and the person(s) involved
- Give staff a verbal warning
- If situation escalates or if situation constitutes for further investigation refer to Town of Minto Employee Policy Manual
- All staff will be educated on what constitutes prohibited behaviours, the procedures to be followed in the event of suspected inappropriate behaviour, and the consequences
- All staff will be aware of the policy
- All staff will receive training regarding their responsibility to immediately report any and all inappropriate treatment of children by other staff, parents or other adults on site, the confidential process for doing so, and the consequences or not reporting or concealing unacceptable behaviours by others
- All staff will review the policy as well as the Town of Minto Employee Policy manual annually or as changes are made

SAFE ARRIVAL POLICY

A system is in place to monitor the safe arrival of children and dictates that at the very least, in the case of a full day program, the parent/legal guardian/caregiver should be contacted when a child does not arrive as expected.

POLICY STATEMENT

A system for monitoring the safe-arrival of children is in place for all full day and half day children's programs

PURPOSE

To help protect the safety of children by ensuring that leaders, supervisors and parents/legal guardians/caregivers know the whereabouts of absent children. To implement a plan of action immediately to locate children who are absent. This policy does not release the parent/legal guardian/caregiver from their responsibility for their child(ren)'s safety. The implementation of this policy can be modified in consideration of unusual conditions such as inclement weather or known transportation delays.

WHY IS THIS POLICY IMPORTANT?

The potential risk of injury or danger to children is minimized when staff take attendance as children arrive and follow up on absent children shortly after the program's start time. Parents/legal guardians/caregivers need to be informed if their child is unaccounted for so that they can take immediate action to locate and ensure the safety of their child.

PROCEDURE

The Process

Before the program starts

Upon registration, ask parents to identify in writing:

- Phone numbers where they can be reached
- Emergency contacts in case the parents/legal guardians/caregivers are inaccessible
- Advise parents/legal guardians/caregivers of their responsibilities regarding the attendance and safe-arrival policy when they are registering their children in the program
- Parents/legal guardians/caregivers information materials, stress the importance for parents/legal guardians/caregivers to keep leaders informed if a child is not going to be in attendance at the program/activity and outline the action that will be taken to determine a child's attendance status if they do not provide prior notice of a pending absence.

- All staff and supervisors are trained on attendance-taking and safe-arrival procedures

During Program Operation

- A clear process exists for parents to advise if a child will not be in attendance and this information is integrated with the attendance taking process to account for absences
- The staff starts to check attendance within 10 minutes of program commencement and compare this with the sign-in lists to ensure that all children who have arrived are still in attendance. Within 20 minutes, all attendance checks are complete and the names of absent children are noted. At this point, leaders must:
 - 1) Ask the other children in the program if they saw the child on their way to the program
 - 2) Conduct a quick scan of the immediate area to see if the child is playing or detained for some reason
- All absences are to be reported to the supervisor within 30 minutes
- In circumstances where prior notification of an absence was not given and the child whereabouts is unaccounted for after 30 minutes, a series of phone calls will be initiated in the following order until the location of the child and their attendance status for the day is determined:
 - 1) The child's home
 - 2) The parent/legal guardian/caregiver's cell phone
 - 3) The parent/legal guardian/caregiver's place of work
 - 4) Emergency contact person for the child
- All calls will be documented in a log format listing each place/person called, the time, date and the outcome of the call. If a parent/legal guardian/caregiver arrives or calls to notify of the child's absence while this calling process is underway, the time of the notification of the child's whereabouts will be noted as well as the name and phone number of the caller. If the caller is not a listed contact, the parent/legal guardian/caregiver must still be called to double check the status and reinforce that only an authorized and noted contact person can provide information regarding the status of the child's whereabouts (unless the individual brings the child to the program)
- If all attempts to reach an authorized contact for the child have been exhausted without success, a process is in place for the supervisor to consult with a manager to determine the next steps to be taken to determine the child's whereabouts. This includes notification of police if deemed necessary. In the event that the parent/legal guardian/caregiver is reached and the whereabouts of the child are still unknown, the police should be contacted

- In the case of programs/activities that are shorter than ½ day in duration, a call will be made to the child's parent/legal guardian/caregiver after two consecutive absences from the program to determine the status of the child's attendance
- These processes are in place to ensure the well-being of the child and will not provide grounds for a refund of any registration fees

SANITATION PROCEDURES

A system is in place to ensure that safe and appropriate sanitation processes are implemented in all aspects of the program including but not limited to:

- Washing toys and equipment
- Refilling water bottles

POLICY STATEMENT

Sanitation procedures including disinfecting toys and equipment and cleaning all areas of the program space are followed for all elements of programs. In cases where children bring water/drink bottles each must be labeled with indelible marker showing the child's name. Staff must discourage sharing of beverages or food and encourage children to check for their name on containers to prevent the spreading of germs.

PURPOSE

To ensure that sanitary practices protects the health and well-being of children.

WHY IS THIS POLICY IMPORTANT?

Sanitary conditions are important in an effort to prevent the spread of germs that can cause illness or even death. Children do not think of the risks involved when sharing beverages, putting toys in their mouth or playing on floor surfaces. A caring adult must provide the necessary precautions and supports to mitigate the risks.

PROCEDURE

The Process

- Develop cleanliness standards for areas used by children's programs. Identify the areas and equipment used by children and determine how often they should be cleaned, given the number of users and frequency of use
- Provide direction to program, facility and custodial staff regarding who is responsible for each sanitation procedure
- Develop a list of health habits for staff to follow and promote among children in their programs. This list includes:
 - Washing hands with soap before preparing, serving or eating food
 - Washing hands with soap after using the washroom, sneezing or coughing
 - Discouraging the sharing of hats (to prevent the spread of head lice)
 - Discouraging the sharing of drinks or cups
- Water bottles or drink containers should be boldly labeled with the child's name to avoid children mistakenly drinking from the wrong container and spreading germs

- Train staff and volunteers on sanitation procedures
- Supply staff with antibacterial hand-soap, a safe disinfectant for table-tops and toys, dish soap, paper towels and cleaning sponges
- Have supervisors conduct random checks for the facility and monitor adherence to the policy and procedures during program observations

SERIOUS OCCURRENCE POLICY AND PROCEDURES

The purpose of this policy and the procedures within is to provide clear instructions for staff, students and volunteers to follow for how to identify, respond to and report a serious occurrence. It ensures that there is a plan to deal with any serious incidents that may affect the health, safety, and well-being of children and those directly working with children, and that these serious incidents are reported, tracked and followed up on.

This policy requires that an annual review be conducted of serious occurrences that took place over the calendar year for an opportunity to reflect on the incidents that took place and consider approaches that will be implemented to minimize the chance that the incidents will occur again in the future.

POLICY

Identifying a Serious Occurrence

- Serious Occurrences are defined as:
 1. The death of a child who received child care at the program
 2. Abuse, neglect or an allegation of abuse or neglect of a child while receiving child care at the program
 3. A life-threatening injury to or a life-threatening illness of a child who receives child care at the program
 4. An incident where a child who is receiving child care at the program goes missing or is temporarily unsupervised, or
 5. An unplanned disruption of the normal operations of the program that poses risk to the health, safety or well-being of children receiving child care at the program

Note: Appendix A provides examples and scenarios of reportable and non-reportable incidents

Reporting a Serious Occurrence

- Staff will notify the manager of Recreation Services of a serious occurrence as soon as they become aware of the incident
- All serious occurrences will be reported
- Identifying information such as children or staff needs will not be included in the serious occurrence report
- Serious occurrences reported will be documented in the daily written record

Posting a Serious Occurrence Summary

- Within 24 hours of becoming aware of a serious occurrence, the Recreation Services Manager will complete a Serious Occurrence Notification for using the form available in the Appendix B
- The form will provide a summary of the serious occurrence and of any action take by the Town of Minto
- The summary will not include any identifying information and will contain gender-neutral language
- The summary will be posted at the After School Program in a place that is visible and accessible to parents for a minimum of 10 operating days, regardless of the serious occurrence type and the status of any related investigation
- All updates to the serious occurrence will be added to the posted summary, and the summary will remain posted for an additional 10 operating days each time any updates are added
- All serious occurrence summaries will be retained for 3 years from the date they are created or last updated

Annual Analysis of Serious Occurrences

- An annual analysis of all serious occurrences that occurred in the previous calendar year will be completed
- The annual analysis will be used to identify issues, trends and actions taken
- The analysis and record of actions in response to the analysis will be kept on file for review and retained for 3 years from the date the analysis and record of actions were created

Concerns about the Suspected Abuse or Neglect

- If any person, including a person who performs professional duties with respect to children, has reasonable ground to suspect that a child has suffered, or is at risk to suffer, physical or emotional harm or sexual exploitation or molestation inflicted by the person having charge of the child, the person will report the suspicion directly to a children's aid society
- Suspected abuse or neglect that will be reported will include physical, emotional and sexual abuse and/or neglect
- Where a parent expresses concerns that a child is being abused or neglected, the parent will be advised to contact their local children's aid society directly. The person who becomes aware of these concerns is also required to report the concerns to the local children's aid societies

PROCEDURES TO RESPOND TO A SERIOUS OCCURRENCE

STEPS TO FOLLOW FOR ALL SERIOUS OCCURRENCES

Steps for Staff, Students and Volunteers to Follow:	Steps for Recreation Services Manager to Follow:
<ol style="list-style-type: none"> 1. Immediately : <ul style="list-style-type: none"> • Ask for assistance from other staff, students or volunteers • Provide immediate medical assistance, if applicable, according to Standard First Aid and CPR training, where applicable • Call emergency services and follow direction from emergency services personnel, where applicable • Ensure that other children are removed from the scene and do not have access to the area, where applicable • Address any risks to the health or safety of the child and/or other children present to prevent the risk of further harm • Notify the Recreation Services Manager 2. Ongoing and after the incident: <ul style="list-style-type: none"> • Follow any direction provided by third-party authorities (ie. Police, CAS, public health, etc.) • Ensure that children are supervised at all times 3. Within 24 hours: <ul style="list-style-type: none"> • Document the incident in: <ol style="list-style-type: none"> a. The daily written communication book b. An incident report, if applicable • Where an accident report is created, provide a signed copy to the parent of the child 	<ol style="list-style-type: none"> 1. Immediately : <ul style="list-style-type: none"> • Provide assistance to children, staff, students, volunteers and families • Provide immediate medical assistance, if applicable, according to Standard First Aid and CPR training • Call emergency services and follow direction from emergency services personnel, where applicable 2. Within 24 hours of becoming aware of incident: <ul style="list-style-type: none"> • Collect all pertinent information to report incident as a serious occurrence, including: <ul style="list-style-type: none"> ○ Description of the incident ○ Date, time, place where it occurred, actions taken and outcome ○ Current status of the incident and child/parties involved; and ○ All other parties notified (ie. Emergency services, CAS, etc.) • Report the serious occurrence to respective individual (Ministry of Education??) by telephone or email • Post a summary of the serious occurrence and of any action taken by the After School Program in a place that is visible and accessible to parents 3. Ongoing and after the incident: <ul style="list-style-type: none"> • Follow any direction provided by third-party authorities (ie. Police, CAS, public health, etc) • Maintain confidentiality at all times • Update the serious occurrence report as required

	<ul style="list-style-type: none"> • Conduct an internal review of the serious occurrence with staff, students and volunteers to establish next steps and reduce probability of repeat occurrences • Provide children, parents, staff, students and/or volunteers with supports, if needed • Review with staff, students and volunteers the After School Programs, program statement policies and procedures that set out prohibited practices and expectations of promoting the health, safety, nutrition and well-being of all children
--	--

STEPS TO FOLLOW ACCORDING TO SPECIFIC SERIOUS OCCURRENCE CATEGORIES

Serious Occurrence Category	Steps for Staff, Students and Volunteers to Follow:	Steps for Recreation Services Manager to Follow:
Death of a Child	<p>Death occurs while a child is receiving child care:</p> <p>See 'Steps to Follow for All Serious Occurrences' for staff, students and volunteers.</p>	<p>Death occurs while a child is receiving child care:</p> <ol style="list-style-type: none"> 1. Immediately, upon becoming aware of the incident: <ul style="list-style-type: none"> • Contact a parent of the child, or where a parent cannot be reached, contact the child's emergency contact <p>Death occurs while a child is not receiving child care:</p> <ol style="list-style-type: none"> 1. Within 24 hours of becoming aware of the incident: <ul style="list-style-type: none"> • Contact local Children's Aid Society (CAS) or police services to find out if there is an investigation. If an investigation is ongoing, conduct an internal investigation after CAS or police services have completed their

		investigation, if applicable.
Allegation of Abuse and/or Neglect	<p>Where there is a concern about the abuse or neglect of a child by any person:</p> <ol style="list-style-type: none"> 1. Immediately: <ul style="list-style-type: none"> • Report concerns to the local Children’s Aid Society as per the duty to report obligations under the Child and Family Services Act • Document the conversation with CAS and follow their recommendations • Notify the Recreation Services Manager of the incident and the report made to CAS, where appropriate • Maintain confidentiality at all times 	<p>Where there is a concern about the abuse or neglect of a child by a staff, student or volunteer, or where a person has otherwise reported alleged abuse/neglect concerns to the Recreation Services Manager:</p> <ol style="list-style-type: none"> 1. Immediately <ul style="list-style-type: none"> • Notify the person who report concerns about their duty to report obligations under the Child and Family Services Act • Report the concerns to the local Children’s Aid Society as per the duty to report obligations under the CFSA, unless it is confirmed that a report has already been made to CAS • Document the concerns • Contact and notify a parent of the child, where appropriate • Based on the nature of the allegation and/or the direction of CAS and/or internal policies, determine next steps such as disciplinary measures and additional actions, such as an internal investigation to protect children in care • Determine whether the individual alleged to have abused/neglected a child is registered with a professional regulatory body. If so: <ul style="list-style-type: none"> ○ Report the allegation of abuse to the appropriate

		<p style="text-align: right;">regulatory body</p> <ul style="list-style-type: none"> • Refrain from discussing the allegation with others • Maintain confidentiality at all times <p>2. Once all external investigations are complete, if applicable:</p> <ul style="list-style-type: none"> • Update the serious occurrence, as required • Update all other authorities to who the allegation was reported to
Life-threatening injury or illness	See 'Steps to Follow for All Serious Occurrences' for staff, students and volunteers.	See 'Steps to Follow for All Serious Occurrences' for Recreation Services Manager
<p>Missing or Unsupervised Child(ren)</p> <p>a. Child is still missing</p> <p>b. Child was Found</p>	<p>See 'Steps to Follow for All Serious Occurrences' for staff, students and volunteers.</p> <p>1. Immediately, upon becoming aware that a child or children are missing:</p> <ul style="list-style-type: none"> • Alert the Recreation Services Manager, and all staff students and volunteers • Search the child care premises including outdoor areas • Ensure that all remaining children are supervised at all times <p>a. Where the child or children are not found after being deemed missing</p> <ul style="list-style-type: none"> • Continue to search the premises • Update the Recreation Services Manager <p>b. Where the child or children are found after</p>	<p>See 'Steps to Follow for All Serious Occurrences' for Recreation Services Manager</p> <p>1. Immediately, upon becoming aware that a child is missing:</p> <ul style="list-style-type: none"> • Assist with searching for the missing child(ren) <p>a. Where the child or children are not found after being deemed missing:</p> <ul style="list-style-type: none"> • Call emergency services and follow direction from emergency services personnel • Contact the child(ren)'s parent(s), or where a parent cannot be reached, contact the child's emergency contact <p>b. Where the child or children are found after being deemed missing:</p> <ul style="list-style-type: none"> • Update the child(ren)'s parent(s), or where a parent cannot be reached

	<p>being deemed missing</p> <ul style="list-style-type: none"> • Update the Recreation Services Manager <p>2. After the child or children have been found, after being deemed missing:</p> <ul style="list-style-type: none"> • Document the incident in the daily written communication book 	<p>the child(ren)'s emergency contact(s).</p>
<p>Unplanned disruption of normal operations</p> <ol style="list-style-type: none"> a. Fire b. Flood c. Gas Leak d. Detection of Carbon Monoxide e. Outbreak f. Lockdown g. Other Emergency Relocation or Temporary Closure 	<p>See 'Steps to Follow for All Serious Occurrences' for staff, students and volunteers.</p> <p>Where the incident is suspected to be an outbreak:</p> <ol style="list-style-type: none"> 1. Immediately: <ul style="list-style-type: none"> • Notify the Recreation Services Manager of concerns • Separate children who are showing symptoms of illness from other children • Follow the After School Programs sanitary practices policy and procedure 2. Within 1 hour: <ul style="list-style-type: none"> • Record symptoms of ill health in the affected child(ren)'s records • Document the incident in the daily written record <p>Where the incident is not an outbreak (all other disruptions of normal operations):</p> <ol style="list-style-type: none"> 1. Immediately: <ul style="list-style-type: none"> • Follow the After School Programs fire, tornado and evacuation safety policy 2. Within 24 hours: <ul style="list-style-type: none"> • Document the incident in the daily written record 	<p>See 'Steps to Follow for All Serious Occurrences' for Recreation Services Manager</p> <p>Where an incident is suspected to be an outbreak:</p> <ol style="list-style-type: none"> 1. Immediately: <ul style="list-style-type: none"> • Contact the local public health department <p>Where the incident is deemed an outbreak by public health:</p> <ol style="list-style-type: none"> 1. Immediately: <ul style="list-style-type: none"> • Follow instructions from the local public health department • Contact the parent(s) of the affected child(ren) and ensure the affected child(ren) are picked up by their parent(s) and/or taken to hospital • Obtain an outbreak posting from the local Medical Office or Health and post in area easily accessible for parents <p>Note: Outbreaks must be reported as a serious occurrence only if deemed an outbreak by public health.</p> <ol style="list-style-type: none"> 2. Within 1 hour: <ul style="list-style-type: none"> • Notify all parents of children enrolled at the After School Program of the outbreak

		<p>Where the incident is not deemed an outbreak, follow sanitary practices policy.</p> <p>Where the incident is not an outbreak (all other disruptions of normal operations):</p> <ol style="list-style-type: none">1. Immediately:<ul style="list-style-type: none">• Follow the After School Programs fire, tornado and evacuation safety policy <p>Note: A hold and secure (external threat in the area) is not a reportable serious occurrence.</p>
--	--	---

APPENDIX A – REPORTABLE SERIOUS OCCURRENCES

CATEGORY 1: DEATH OF A CHILD

Definition: The death of a child who received child care at the After School Program.

For greater clarity, a death of a child must be reported as a serious occurrence if there may be a relationship between the child's death and child's care.

The following provides some examples of what would and would not be considered a serious occurrence under this category.

Examples of Reportable Serious Occurrences:

- A child was unresponsive and not breathing while receiving child care. The child was later pronounced dead by emergency medical staff.
- A child developed a severe illness while at the After School Program or home child care premises and later passed away in hospital.
- A child developed a high fever at the After School Program and was sent home. The child later passed away.

Examples of Incidents that are not Serious Occurrences

- A child died following a known illness/disease/medical condition (e.g., cancer).
- A child died due to an automobile collision while in the care of the parents.

CATEGORY 2: ABUSE/NEGLECT OR ALLEGATION OF ABUSE/NEGLECT

Definition: Abuse, neglect or an allegation of abuse or neglect of a child while receiving child care at the After School Program. This includes an allegation against any person who is on-site at the After School Program.

The following provides some examples of what would and would not be considered a serious occurrence under this category.

Examples of Reportable Serious Occurrences:

- After School Program leader forcefully grabbing a child.
- The After School Program staff received an email from a concerned parent alleging that a provider was upset that a preschooler had a urine accident and the provider refused to permit the child to change his/her soiled clothes.
- A staff member is observed using harsh/degrading language to a child.
- A parent noticed a bruise on his/her child's face; the child told parent that staff at the After School Program had hit him/her
- A staff observed a parent slap a child while on the premises.

Example of Incident that is not a Serious Occurrence

- A child disclosed to a provider an incident that occurred while the child was not receiving care at the After School Program. In this case, a report would be required to the local children's aid society as per the Duty to Report under the *Child and Family Services Act*

CATEGORY 3: LIFE-THREATENING INJURY OR ILLNESS

Definition: A life-threatening injury to or a life-threatening illness of a child who receives child care at a child care centre or home child care premises.

For greater clarity, where the licensee or supervisor has been notified that a life-threatening injury or illness of a child has occurred, it must be reported whether it occurred while the child was receiving care at the time, or where there are any indications that the life-threatening injury or illness was sustained/developed while the child attended the home child care premises.

Two sub-categories: injury, and illness.

Life-threatening injury or illness is defined as an incident that is capable of causing death.

Examples of life threatening injury or illness include but are not limited to:

Injuries:

- Injuries to the head, back or neck resulting in unconsciousness or physical paralysis
- Severe eye injury (impalement)
- Injuries to the chest resulting in labored breathing (collapsed lung), cardiac arrest, internal bleeding or vomiting blood
- Anaphylactic reactions
- Near drowning
- Substantial blood loss
- Drug overdose
- First time seizure, multiple seizures or seizures lasting more than 5 minutes
- Fracture with bone deformity and/or bone exposure

Illness:

- E. Coli
- Flesh Eating Disease

The following provides some examples of what would and would not be considered serious occurrence under this category.

Examples of Reportable Serious Occurrences:

- A child suffered a second/third degree burn.
- A child had an anaphylactic reaction.

- A child ingested a hazardous substance at the After School Program that required hospital/medical attention.
- A child had a seizure in a situation where staff was unaware that a child was prone to seizures.
- A staff member administered the wrong dosage of a medication to a child, who required hospital/medical attention.
- A child was hit in the head with a baseball bat and loses consciousness.

Examples of Incidents that are not Serious Occurrences

- A child with a pre-existing seizure disorder had a seizure at the After School Program. The agency and provider were aware of the condition, had a plan in place to respond and followed the plan to appropriately respond to the incident. The child did not require emergency medical attention.
- A child fell on the premises and sustained a cut that required a few stitches.
- A child tripped while running and chipped a tooth.
- A child ingested a non-toxic substance (e.g., playdough).

CATEGORY 4: MISSING OR TEMPORARILY UNSUPERVISED CHILD(REN)

Definition: An incident where a child who is receiving child care at the After School Program goes missing or is temporarily unsupervised.

Two sub categories: child found; and child still missing

The following provides some examples of what would and would not be considered a serious occurrence under this category.

Examples of Reportable Serious Occurrences:

Missing – Child found:

- A child was left alone on the outdoor premises at the end of outdoor play and was later located
- A child was not met by staff at the end of school and was located before time of reporting
- During transition time, a child was left inside as the staff and children went outside
- A child left After School Program and walked home. The child was greeted by the parent/guardian at home

Missing – Child still missing:

- A child left the After School Program through the front door. The staff did not notice and the child’s whereabouts are still unknown

Examples of Incidents that are not Serious Occurrences:

- An expected child did not attend the After School Program. The provider called the parent and found out that the parent had picked up the child from school
- The school mistakenly placed a child on the school bus rather than waiting for the After School Program staff to pick up the child from the classroom
- A child went missing while in the care of his/her parent

CATEGORY 5: UNPLANNED DISRUPTION OF SERVICE

Definition: An unplanned disruption of the normal operations of the After School Program that poses a risk to health, safety or well-being of children receiving child care and the program.

Unplanned disruption of service may involve the program closure, relocation, immediate evacuation, restrictions placed on the child care program (ie. Lockdown, outbreak)

Sub categories: fire, flood, gas leak, detection of carbon monoxide, outbreak, lockdown, other emergency relocation or temporary closure,

The following provides some examples of what would and would not be considered a serious occurrence under this category.

Examples of Reportable Serious Occurrences:

- A fire caused an emergency relocation or closure of the After School Program
- A fire occurred at the school on the weekend when no children were present. The program is closed until repairs are completed or until air quality is tested.
- There was a gas leak at the school (that occurred before/during/after operational hours)
- Carbon monoxide was detected at the school; staff and children had to evacuate
- Public Health declared an outbreak at the school
- There is a lockdown at the school due to a threat inside the building that restricts movement within the school and results in a disruption in service

Examples of Incidents that are not Serious Occurrences

- A program closed due to extreme weather
- A boil water advisory was in effect
- A fire alarm was activated, the home evacuated and fire services determined that there was no danger
- There is a “hold and secure” due to an external threat in the area. While movement is restricted into and out of the program, there is not disruption in service

APPENDIX B – SERIOUS OCCURRENCES NOTIFICATION FORM



Appendix B: Serious Occurrence Notification Form

Program Name:
Date (dd/mm/yyyy):
Date of Occurrence (dd/mm/yyyy):
Type of Serious Occurrence:
Description:
Action Taken (add update if applicable):
Name:
Date (dd/mm/yyyy):

Signature

APPENDIX C – ACCIDENT/INJURY REPORT

Name of Program: _____

Accident Information

Child's Full Legal Name: _____

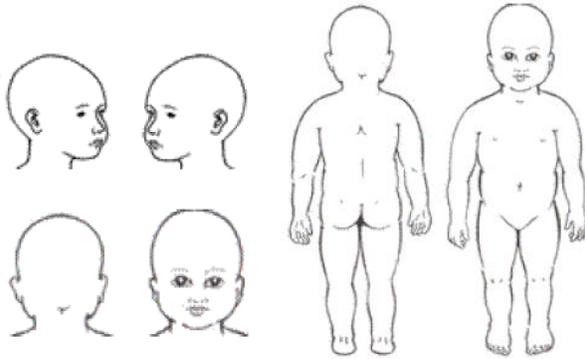
Date of Accident (dd/mm/yyyy): _____

Time of Accident (dd/mm/yyyy): _____

Location of where the accident occurred: _____

Name(s) of individual(s) who observed the incident: _____

Please **circle the area(s)** of the child's body where the injury occurred:



Nature of the Injury:

Bruise Cut Scrape Bump

Other: _____

Description of what Caused the Accident/Injury:

Child's Reaction to the Accident/Injury:

Crying Child has a positive attitude No reaction from child

Other: _____

First Aid Administered and by Whom:

How and when the parent was notified:

Phone Time Notified: _____ By Whom: _____

Voicemail Left Time Notified: _____ By Whom: _____

Email Time Notified: _____ By Whom: _____

In-Person Time Notified: _____ By Whom: _____

Administrative Information:

A copy (via email or photocopy) of this report has been provided to a parent/guardian of the child by _____(staff name).

Parent Name (optional): _____

Parent Signature (optional): _____ **Date:** _____

Recreation Services Manager: _____ **Date:** _____

Note to Parents: Please consider providing us with a status update the next day that your child participates in the program, so that any additional health or safety needs can be met.

Name and position of the individual completing this form: same as above

(Recreation Services Manager), or _____

Signature (if other individual completing this form: _____

Staff Training and Development Policy

As professionals caring for children, it is necessary to meet and maintain required standards of practice that relate to health and safety, curriculum and our professional status.

All Directors/designates are responsible for ensuring that employees have the qualifications (including current mandatory certifications) and training required for their position.

Directors/designates will make necessary arrangements to ensure that training is planned as required. Directors/designates will review the Program Statement with staff annually, or as changes occur and will mentor the practices, understanding and implementation of the key components through professional conversations at monthly staff meetings/program visits.

All Staff, Students and Volunteers are responsible for maintaining and updating the required qualifications (including current mandatory certifications) and training for their position. In addition, it is encouraged that staff participate in ongoing professional education opportunities that are held not only within the organization but seek additional opportunities within our community. Staff, students and volunteers are responsible to review the Program Statement annually, or as changes occur and participate in professional conversations that support the Program Statement with directors, colleagues and families. All staff are to attend monthly staff meetings.

POLICY STATEMENT

All staff employed by the Town of Minto who are staffed in the After School Program will ensure that all required qualifications for employment are met and maintained without interruption. The following qualifications will be required as stated:

- Membership to the College of Early Childhood Educators; Membership with the Ontario College of Teachers; Has a diploma or degree in Child and Youth Care; Has a diploma or degree in recreation and leisure services; Has a diploma or degree in Social Work, Psychology, Sociology, Kinesiology with a focus/experience working with children aged 6-12 years old.
- Criminal Reference Check with Vulnerable Sector Search
- Standard First Aid and CPR
- WHMIS Training

PROCEDURE

1. All staff is required to obtain a current criminal record check and vulnerable sector search as a condition of employment and three year checks are completed thereafter. Failure to provide a criminal record check/vulnerable sector search or

providing a CRC/VSC that is unacceptable to the Association will result in termination of employment without notice or payment.

2. Standard First Aid and CPR certification is mandatory. Staff must maintain a valid certification.
3. WHMIS training is mandatory. Staff must re-certify as required.
4. The Town of Minto will provide quality workshops through the year that staff will attend. Staff is encouraged to seek other staff development events available in the community as well as attend events as recommended by the Recreation Services Manager.

SUPERVISION OF STUDENTS AND VOLUNTEERS POLICY

The After School Program welcomes both placement students and volunteers into the program. We believe it is a valuable part in gaining experience in a child care environment. Volunteers and students also play an important role in supporting staff in the daily operation of child care programs.

This policy will provide supervising staff, students, and volunteers with a clear understanding of their roles and responsibilities.

POLICY STATEMENT

General

- Students and volunteers will always be supervised by an employee and never permitted to be alone with any child or group of children who receive child care
- Students and volunteers will not be counted in staff to child ratios

Student and Volunteer Supervision Procedures: Roles and Responsibilities

The designate must:

- Ensure that all applicable policies, procedures and individual plans are reviewed with students and/or volunteers before they start their educational placement or begin volunteering, annually thereafter and when changes occur to the policies, procedures and individualized plans to support appropriate implementation
- Ensure that all students and/or volunteers have been trained on each child's individualized plan
- Ensure that a vulnerable sector check (VSC) and annual offence declarations are on file for all students and/or volunteers
- Ensure that expectations are reviewed with students and/or volunteers including, but not limited to
 - How to report their absence
 - How to report concerns about the program
- Inform students and/or volunteers that they are never to be included in staff to child ratios or left alone with children
- Appoint supervising staff to the students and/or volunteers, and inform them of their supervisory responsibilities
- Inform students and/or volunteers of their duty to report suspected child abuse or neglect under the Child and Family Services Act

The supervising staff must:

- Ensure that students/volunteers are never included in staff to child ratios
- Ensure that students/volunteers are supervised at all times and never left alone with children
- Introduce students and/or volunteers to parents/guardians
- Provide an environment that facilitates and supports students' and/or volunteers' learning and professional development
- Provide students and/or volunteers with clear expectations of the program in accordance with the established program statement and program statement implementation policy
- Provide students and/or volunteers with feedback on their performance
- Work collaboratively with the student's practicum supervising teacher
- Monitor and notify the supervisor/designate of any student and/or volunteer misconduct or contraventions with the policies and procedures

Students and/or volunteers must:

- Maintain professionalism and confidentiality at all times, unless otherwise required to implement a policy, procedure or individualized plan
- Notify the supervisor if they have been left alone with children or have any other concerns about the After School Program
- Submit all required information and documentation to the supervisor prior to commencing placement or volunteering
- Review and implement all required policies, procedures and individualized plans, and sign and date a record of review, where required
- Review allergy lists and dietary restrictions to ensure they are implemented
- Respond and act on the feedback and recommendations of supervising staff, as appropriate
- Report any allegations/concerns as per the "Duty to Report" under the *Child and Family Services Act*